Welcome to La Salle College

Touching Hearts, Teaching Minds, Transforming Lives.
La Salle College Prayer

*Let us remember we are in the Holy presence of God.*

*In the name of the Father, and of the Son, and of the Holy Spirit, AMEN.*

Dear Lord,

As we gather here today we give thanks for our strong sense of community, for the joy of human life, its wonders and surprises, its hopes and achievements.

*Touching Hearts, Teaching Minds, Transforming Lives.*
May we ‘touch hearts’ and inspire others with the Christian spirit.
May we be filled with a desire to learn and to do our best in all aspects of school life.
May we as a College, live out Your message and, with God as our leader, commit to excellence in every aspect of our lives.
Lord, please guide our College in the traditions begun by our founder, St John Baptist de La Salle and help us to continue building our faith.

Touching Hearts, Teaching Minds, Transforming Lives.
We thank you for this nurturing spiritual environment and we pray that we may not live by our fears but by our hopes, not by our words but by our deeds. 
Amen

Saint John Baptist de La Salle…

Pray for Us
Live Jesus in our hearts…

Forever

Written by Daniel Ryan, Daniel Webb and Emily Webb – 2008
Blessed by The Most Reverend Archbishop Barry James Hickey
17 September 2008
# Programme

<table>
<thead>
<tr>
<th>Event</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expectations of Yr 12</td>
<td>Wayne Bull</td>
</tr>
<tr>
<td>2014 WACE results</td>
<td>Rino Randazzo</td>
</tr>
<tr>
<td>WACE</td>
<td></td>
</tr>
<tr>
<td>Career/TAFE options</td>
<td></td>
</tr>
<tr>
<td>Yr 12 Mentoring program</td>
<td>Marie Noble</td>
</tr>
<tr>
<td>Yr 12 Retreat</td>
<td>Alicia Keating</td>
</tr>
<tr>
<td>The Year Ahead</td>
<td></td>
</tr>
<tr>
<td>Commissioning the Class of 2015</td>
<td>Fr. Leonard</td>
</tr>
<tr>
<td>Blessing and distribution of badges</td>
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<tr>
<td>Tea and coffee</td>
<td></td>
</tr>
</tbody>
</table>

*Touching Hearts, Teaching Minds, Transforming Lives.*
If you don’t know where you are going, you’ll never get there!

The importance of GOALS.

This is not necessarily knowing exactly what you are going to do for the rest of your life BUT knowing:

• That you committed to success at school
• That you are, at least in the short term, on an ATAR or VET pathway
• That hard work and commitment are the prerequisites for SUCCESS

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Touching Hearts, Teaching Minds, Transforming Lives.
The College’s fundamental position…

We want EVERY Year 12 student to succeed!

Touching Hearts, Teaching Minds, Transforming Lives.
We may have different views of what constitutes success; however, for the College it is measured by **EACH** student achieving to his/her optimum and having a viable option for next year.

We don’t want students to:
• Not graduate
• End up with an ATAR that will not get them into university
• Not be able to get entry into to TAFE

_Touching Hearts, Teaching Minds, Transforming Lives._
A promise…..

If you listen to the school’s advice AND your son/daughter puts in the required efforts he/she will enjoy success in Year 12

In 2014:
• 99% graduation rate
• 98% of students seeking university entry were successful

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Terms 1 to 3 = 30 weeks

Less 2 days in Week 1 for assemblies etc

Less one week for Year 12 Retreat, Stomp and MAD Day

Less two weeks for Semester One Exams

Less at least 8 days for other disruptions and illness

Year 12 is effectively 25 weeks!
Students

Are you prepared to make the commitment to succeed in Year 12?

Issues:
• First priority needs to be your studies
• Work commitments
• Sporting commitments
• Social activities
Parents

- The word ‘NO’ is still OK to use with Year 12’s!
- Insist that study must come first
- Monitor work and social commitments
- Encourage, support and love them
- Ensure that study is in an appropriate environment
- Support the school in the expert advice that we will provide.
Academic Review in Week 6 of Term 1 (20% of your time in Year 12 will have elapsed).

This is decision time for students

The College will assess each student’s relative position based on their performance in Year 11 and progress in first 6 weeks (20%) of Year 12.
Year 12 teachers will assess each Year 12 student’s performance in each course on a 5 point scale:

- Starring
- Sound progress
- Satisfactory progress
- Struggling
- Change of course required

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Pathways to Employment

- WACE Graduation
  - TAFE Certificates or Diploma
  - Employment

- WACE Graduation
  - TAFE Diploma
    - Employment

- WACE Graduation
  - Fast tracked University course
    - Employment

- WACE Graduation
  - University course
    - Employment

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2014 WACE RESULTS

- 169 full-time students eligible for WACE graduation
- 168 students (99.4%) achieved WACE graduation
- Ranked 48 from first 50 VET schools - achievement
  - From 105 VET students 98 (93%), achieved an AQF Certificate II or higher

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2014 WACE RESULTS

- 5 Certificates of Commendation (20 ‘A’ grades or VET equivalents)
- 25 (32%) students scored 80+ ATAR
- 48 (62%) students scored 70+ ATAR
- 65 (84%) students scored 55+ ATAR
- Minimum university entry cut-off
  - UWA: 80
  - Curtin: 70
  - Murdoch/ECU: 55

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2014 WACE RESULTS

University offers

• 77 students applied to a public university
• 52 students were offered their 1st preference
• 75 students were offered any of their preferences
• Students have also been offered places at Notre Dame university
### 2014 Scaling (Combined Score to Scaled Score)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 3AB</td>
<td>5</td>
</tr>
<tr>
<td>Children Family &amp; Community 2AB</td>
<td>-15</td>
</tr>
<tr>
<td>Dance 3AB</td>
<td>-2</td>
</tr>
<tr>
<td>Drama 3AB</td>
<td>-2</td>
</tr>
<tr>
<td>Earth and Environmental Science 3AB</td>
<td>-3</td>
</tr>
<tr>
<td>Economics 3AB</td>
<td>2</td>
</tr>
<tr>
<td>English 2CD</td>
<td>-20</td>
</tr>
<tr>
<td>English 3AB</td>
<td>1</td>
</tr>
<tr>
<td>Geography 3AB</td>
<td>-3</td>
</tr>
<tr>
<td>Human Biology 3AB</td>
<td>-2</td>
</tr>
<tr>
<td>History 3AB</td>
<td>-1</td>
</tr>
<tr>
<td>Literature 3AB</td>
<td>8</td>
</tr>
<tr>
<td>Maths Specialist 3CD</td>
<td>9</td>
</tr>
<tr>
<td>Maths 2AB</td>
<td>-20</td>
</tr>
<tr>
<td>Maths 2CD</td>
<td>-10</td>
</tr>
<tr>
<td>Maths 3AB</td>
<td>1</td>
</tr>
<tr>
<td>Maths 3CD</td>
<td>10</td>
</tr>
<tr>
<td>Physical Ed 3AB</td>
<td>-3</td>
</tr>
<tr>
<td>Physics 3AB</td>
<td>5</td>
</tr>
<tr>
<td>Psychology 3AB</td>
<td>-1</td>
</tr>
<tr>
<td>Religion &amp; Life 3AB</td>
<td>2</td>
</tr>
</tbody>
</table>

*Touching Hearts, Teaching Minds, Transforming Lives.*
Australian Tertiary Admission Rank (ATAR)

- Percentile ranking up to 99.95.
- Eg. an ATAR of 99 means a student is equal to, or better than, 99% of the entire Year 12 population.
- Based on the Tertiary Entrance Aggregate (TEA).
- TEA based on:
  - best four Year 12 courses
  - course total out of 400

Touching Hearts, Teaching Minds, Transforming Lives.
### Personal Challenge!!

**Course average - TEA - ATAR**

<table>
<thead>
<tr>
<th>Course Average (Scaled)</th>
<th>TEA</th>
<th>ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>200</td>
<td>60</td>
</tr>
<tr>
<td>56</td>
<td>224</td>
<td>70</td>
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<tr>
<td>60</td>
<td>240</td>
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<td>70</td>
<td>280</td>
<td>90</td>
</tr>
<tr>
<td>75</td>
<td>299</td>
<td>94</td>
</tr>
<tr>
<td>92</td>
<td>368</td>
<td>99.7</td>
</tr>
</tbody>
</table>
Minimum Entry Scores – 1st Round

- UWA  ATAR 80
- Curtin  ATAR 70
- Murdoch  ATAR 55
- ECU  ATAR 55
TAFE ENTRY

• Process for TAFE entry is different to university entry

• ATAR is not considered

• Selection based on English competence and in some cases, Mathematics competence

• Competitive courses use a selection criteria which considers:
  • VET Qualifications completed
  • Work Experience
  • Education results

• http://tasonline.tafe.wa.edu.au/Reckoner

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TAFE

- Certificate IV in Veterinary Nursing

Minimum Entrance Requirements:

<table>
<thead>
<tr>
<th>Competency benchmarks are represented by the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>basic skills</td>
</tr>
<tr>
<td>developed skills</td>
</tr>
<tr>
<td>well developed skills</td>
</tr>
<tr>
<td>highly developed skills</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Communication skills (reading, writing, speaking and listening skills in English)</th>
<th></th>
<th></th>
<th></th>
<th>checkmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths skills</td>
<td></td>
<td></td>
<td></td>
<td>checkmark</td>
</tr>
</tbody>
</table>

- English – “A” Stage 1 or “C” Stage 2 or “A” in Integrated Science Stage 1 or “B” in Modern History
- Maths – “B” in Stage 1 Maths or “D” in Stage 2 Math or “C” in Accounting and Finance or “C” in Biological Science

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WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

- Breadth and depth requirement

- complete at least 20 units of which ten must be from WACE courses
  
  - four course units from English or Literature
  - at least one pair of course units from each of List A (arts/languages/social sciences) and List B (maths/science/technology) in the final year
WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

• Achievement standard requirement

  • Achieve a C grade average or better across 16 course units – at least 8 must be from Year 12.

• Endorsed programs, including VET credit transfer, can reduce the number of course units and courses by up to 6 units.
WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

- English language competence requirement

  - Achieve the standard for English language competence – typically a C grade or better in any Stage 1 or higher English unit.
Year 11 vs Year 12 Grades

- A student achieving a ‘C’ in Year 11 has a:
  - 3% chance of achieving an ‘A’
  - 16% chance of achieving a ‘B’
  - 56% chance of achieving a ‘C’
  - 20% chance of achieving a ‘D’
  - 5% chance of achieving an ‘E’
What is La Salle College doing to support Year 12’s?

• Mentoring of ALL Year 12 students.

  Students are allocated a staff member (Mentor) to share their journey in Year 12.
  Mentors meet with their students at least twice per term.

• Counselling and close monitoring of performance (Academic Review in Week 6). Academic Excellence Coordinator, Year Coordinator and Deputy Principals will interview students at risk.

• Academic Excellence Coordinators will meet with students as required during the year to help with study planners and study skills

• WACE Course teachers will be offering study sessions (usually after school) – details will be published in the Delagram.

• Past exams and answers available on Simon (Knowledge Banks)

Touching Hearts, Teaching Minds, Transforming Lives.
What is La Salle College doing to support Year 12’s?

Term 1 Skills Seminars –
These FREE seminars are held in term 1 to equip students with skills for the major courses and study skills: English 2AB/3AB, Religion 3AB, Chemistry 3AB, Mathematics 3AB and Study and Exam techniques. Registration will be required.

Year 12 WACE Exam Revision Seminars
In Term 3 the College, in association with Hands On Tuition, will be offering WACE Exam Revision Seminars. Seminars will be offered in major WACE courses and will be delivered by experienced teachers and markers (Teachers are not La Salle staff). Seminars will be held after school at the College. Each seminar runs for 6 hours (usually 2 x 3 hour sessions). Provided at a heavily subsidised cost in the most popular courses. Feedback from Year 12s from past six years has been extremely positive.
What is La Salle College doing to support Year 12’s?

• Predicted ATAR performance for students studying 4 or more stage 2/3 courses - after Semester I Examinations (see also TISC website)

• Prometheus Study Club
  Monday - 3.15 - 6.30pm
  Tuesday - 3.15 - 6.30pm
  Wednesday – 3.15 - 6.30 pm  
  Ex- Student Tutors available at Prometheus Sessions

• i-Centre open before school from 8.00 am, recess, lunch and after school Monday to Thursday until 5.00pm, and Friday until 4.00pm.

• Outer Metro Program (OMP) for pathway into Medicine and Dentistry

• UWA Broadway Entry, StepUp Curtin Entry and Rise Murdoch Entry
“Come away to some lonely place all by yourself and rest awhile”.
Mark 6:31

The Year 12 Retreat contributes significantly to the Evangelisation process – developing a personal relationship with God.

It does this through experiences that include prayer, meditation, self-reflection, journaling and time alone. Activities that promote a sense of esprit de corps, personal and group challenges and communal living add to these experiences.
YR 12 RETREAT

Focus:
* Social Justice
* God, Me and others \((Relationships)\)
* Environment
* Creative Arts

Students attend one Retreat.
Cost included in Amenities & Resource Fee.

Students who have paid employment during the week can get a letter from Mr Battistessa to the employee. Final date for this is 13\(^{th}\) February.

Students are requested to leave iPods and mobile phones at home.
Year Coordinator’s Role

- Support and encouragement
- Service to students, parents and staff
- Monitoring of progress – liaise with staff
- Contact with parents
- Organisation of events
- Oversee discipline and uniform

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## The Year Ahead

### Term 1
- Year 12 Retreat
- Academic & Behaviour Review
- Final week for subject changes

### Term 2
- Parent/Teacher/Student Interviews
- Exams

### Term 3
- Parent/Teacher/Student Interviews
- ATAR Information Evening
- WACE Mock Exams

### Term 4
- Graduation Breakfast
- Graduation Mass
- WACE Exams
- Presentation Night
- Graduation Ball

**Touching Hearts, Teaching Minds, Transforming Lives.**
Year 12 Information

- Leavers jackets.
  - Cost - $90.
  - Sizing and ordering was due today
  - Not compulsory to purchase.
  - Students may wear leavers jackets 1 day per week. Day to be advised.
  - Those who have not completed their Touching Hearts hours will not be permitted to wear their jacket until the hours are completed.
Year 12 Information

- Expectations of leadership from EVERY Yr 12 student, especially with regards to behaviour, punctuality and uniform.

- Unfortunately there are no bays allocated for student drivers. Parking is off site.

- No driving lessons or tests are to be taken during school time.
Graduation Ball

- Monday 14th December
  - Invitation pending successful completion of the Touching Hearts Program
  - Will be held at Burswood Grand Ballroom
  - Dress standards apply
  - Parents are encouraged to attend
  - Letter will be sent home during Term 3
  - Tickets approximately $120 per person

Touching Hearts, Teaching Minds, Transforming Lives.
Blessing of the Year 12 Students and Badges

Touching Hearts, Teaching Minds, Transforming Lives.
Blessing of water

My dear brothers and sisters in Jesus Christ,
Let us praise God our Father,
who called us in baptism to be his people.
Loving Father, creator of heavens and earth,
You have made water as one of your beautiful gifts for us.
Through water you refresh us and sustain our life,
You purify us and support all growing things.
Your Son, Jesus, promised us living water,
and gave us his Spirit as his first gift.

Bless + this water and make it a source of life, refreshment and purity. Let this water remind us of your immeasurable love made known to us by Jesus so that we may live in your service every day of our life. We ask this through Christ our Lord.
Amen.

Touching Hearts, Teaching Minds, Transforming Lives.
Blessing of the Year 12 Students

God of peace, God of leadership, God of service, God of life and love. Look on us in love and mercy as we gathered here in your holy name.
We humbly ask you to bless these Year 12 students and to support them with your grace in their role as senior students of our College. Help them to be faithful to their promises.
May they grow stronger in faith, hope and love; wisdom, age and grace before you and all people. May your Son, Jesus Christ, live in their hearts forever and ever.

Amen.
Blessing of the Year 12 Badges

Loving God bless these students in their leadership, so that they may be courageous witnesses to the world of Gospel values.

We humbly ask you to bless + their badge. May they wear them with pride and honour.

May the blessing of the almighty God the Father, and of the Son, and of the Holy Spirit rest upon you and remain with you forever and ever.

Amen.

*Badges are sprinkled with the blessed water.*

*Touching Hearts, Teaching Minds, Transforming Lives.*
STATEMENT OF COMMITMENT

Year Coordinator
I would now like the parents of the Year 12 students to stand.

Principal
As parents of year 12 students, are you prepared to continue to love, nurture and support your children through their last year at La Salle College.

Year 12 Parents
We are

Year Coordinator
Would our parents please be seated. Would the Year 12 students please stand.

Touching Hearts, Teaching Minds, Transforming Lives.
Principal

As Year 12 students of La Salle College are you prepared to celebrate our commitment to excellence and to serve each other following the example of Jesus Christ?

Students

We are

Principal

Are you prepared to take responsibility for your own learning, supported by the College staff, in achieving academic success?

Students

We are

Touching Hearts, Teaching Minds, Transforming Lives.
Principal

Are you prepared to uphold and further the Catholic traditions and ethos of La Salle, especially in the traditions of FAITH, SERVICE and ZEAL?

Students

We are

Principal

Are you willing to support and contribute to College events such as Sports carnivals, Liturgies, Retreats, the Year 12 Graduation Mass and Mission Aid Day?

Students

We are

Touching Hearts, Teaching Minds, Transforming Lives.
Principal

As a symbol of your leadership and commitment to La Salle receive these badges. Wear them with pride as an overt sign to your peers and the whole College community.
RESPONSE OF COLLEGE CAPTAINS

On behalf of the Class of 2015 we accept these badges and acknowledge them as symbols of the leadership role that each one of us assumes within the College. We promise to do the very best that we can to uphold the Lasallian spirit and values of the College.

Loving God we give thanks for our senior class. We thank You for the many accomplishments over the past four years of High School. We ask You to inspire us to dedicate ourselves to an even more successful final year at our school. Help us to fulfil our responsibilities and enjoy the present while maintaining a healthy perspective on the future.

We pray this in the name of Jesus, the Lord. Amen

Saint John Baptist de la Salle – Pray for us

Live Jesus in our hearts – Forever

Touching Hearts, Teaching Minds, Transforming Lives.
Tea and Coffee

Question Time