



Aboriginal and Torres Strait Islander Bursary Application Form

for

Year 7 - 2022

Closing Date: 2 July 2021

Applicant Information

Name of Applicant: _____
Surname (block letters) Christian Name (in full)

Address: _____ Post Code: _____

Contact Numbers

Home _____ Father's Work _____ Father's Mobile _____

Mother's Work _____ Mother's Mobile _____

Are you of Aboriginal origin? Yes No Are you of Torres Strait Islander origin? Yes No

Cultural Group(s) e.g. Noongar, Yamaji, Bardi, Yaru: _____

Language Group(s): _____

Date of Birth: _____ Religion of Applicant: _____

Current School: _____ Current Year: _____

School Referee Contact: _____

Father's Name: _____ Father's Occupation: _____

Mother's Name: _____ Mother's Occupation: _____

Complete the following questions

1. Has the applicant been involved in any religious events (e.g. sacraments, altar server)?

2. Please outline your main reasons for seeking a bursary to La Salle College

3. Has the applicant participated in any cultural events at their current primary school (e.g. NAIDOC or Sorry Day)?

4. Comments on applicant's academic performance

5. Has the applicant held any leadership positions (e.g. school councillor, faction or team captain)?

6. Comments on applicant's musical or cultural interests

7. Comments on applicant's sporting interests

8. Has the applicant been a part of a representative team(s)?

9. Comments on applicant's community involvement, clubs and other activities

10. How well does the applicant understand the commitment required for events such as, NAIDOC, Sorry Day and school based cultural events? *(Must be completed by student)*

11. Does the applicant have a sibling that has attended or is currently attending La Salle College?

Yes. Name of sibling _____ No

Signature of Parent or Guardian

Date

Please ensure an Enrolment Application form and a Parish Priest Reference is attached with documentation.

About the Aboriginal and Torres Strait Islander Bursary Program

Introduction

La Salle College is committed to working with Aboriginal and Torres Strait Islander people. Our Aboriginal and Torres Strait Islander (ATSI) Bursary Program is designed to help further opportunities for Aboriginal and Torres Strait Islander youth.

The ATSI Bursary Program, which is funded by the College itself, contributes to assisting Aboriginal and Torres Strait Islander families with the education of their children.

Eligibility Criteria

- Applicants must be of Aboriginal or Torres Strait Islander descent. References from Aboriginal Communities/Corporation would be most welcome.
- Consideration will be given to the financial status of the applicant and their family.
- The student is to have a strong desire for a Catholic education.
- The successful applicant will live within the College's student catchment area.
- The applicant should be willing to participate in the College's co-curricular activities in accordance with the ethos of our College.
- The student must enter Year 7 at La Salle College in 2022.

Bursary details and value

Bursaries are provided commencing at Year 7 in 2022. A review will be conducted every year for each bursary recipient. The value of the bursary is dependent upon the number of applications received and goes towards the cost of tuition fees.

Parents/Guardians are responsible for the following:

- a. Curriculum and Resource Fee
- b. Information Technology Levy
- c. Consumable/Subject fees
- d. College Building Levy
- e. Annual Publications Levy
- f. Student lab books
- g. Uniforms

Review process

For each recipient, the following factors will be considered when reviewing the continuation of the Bursary (on an annual basis by the College Principal):

- Attendance
- Compliance with Enrolment Agreement and
- Continuing to provide a positive image of Aboriginal / Torres Strait Islander people to the school community.

Note: Parents will receive clear warnings if the bursary is in jeopardy.

Student Support

La Salle College acknowledges that some students may experience some cultural isolation and may require extra academic assistance. To make the transition easier for Aboriginal and Torres Strait Islander students, the following support mechanisms are offered.

Aboriginal Pastoral Care Group

Students meet together once a week in an ATSI Pastoral Care Group (PCG) run by an Aboriginal Teacher Assistant. This provides an opportunity to develop a strong sense of community and a greater understanding of the wide range of Aboriginal and Torres Strait Islander cultures and languages at the College.

Aboriginal Teacher Assistant (ATA)

ATAs are full members of the school staff and share with teachers the responsibilities related to the promotion of the school's Catholic ethos, teaching and learning process, classroom management and pastoral care. ATAs support Aboriginal and Torres Strait Islander students in the areas of academic achievement, participation, attendance, discipline, retention and communication.

ATAs play a key role in providing knowledge and understanding of Aboriginal and Torres Strait Islander history, language and culture within schools. This understanding promotes respect and harmony. ATAs conduct their role in collaboration with the Dean of Diversity & Boarding, teachers and the College Principal.

Bursary Interview Process

After submitting an application, parents will be contacted to arrange an interview with the Dean of Diversity & Boarding and the Coordinator of Aboriginal Education.

Interviews will take place in Term 3 and parents will be notified of the outcome by the end of the Term.

Mrs Nicole Wright Registrar

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