Aboriginal and Torres Strait Islander Bursary
Application Form

Year 7 2024

Closing Date: 27 October 2023



Applicant's details:

Surname:	First Name:	
Address:		_ Post Code:
Current school:	Religious Denomination:	
Aboriginal 🛛 Torres Strait Islander 🗖		
Traditional Owner/Language Group:		
Parent/Caregiver 1 details:		
Surname:	First Name:	
Address:		_ Post Code:
Home Number:	Mobile:	
Aboriginal 🛛 Torres Strait Islander 🗖		
Traditional Owner/Language Group:		
Parent/Caregiver 2 details:		
Surname:	First Name:	
Address:		_ Post Code:
Home Number:	Mobile:	

Traditional Owner/Language Group:

Aboriginal
Torres Strait Islander

Applicant is requested to personally complete this section:

1. Why would you like to attend La Salle College?

2. Tell us about your family

3. What are your favourite subjects at school and why?

4. Have you taken part in any cultural events at your primary school? If yes, what events?

5. Have you held any leadership positions at your primary school?

6. What do you enjoy doing out of school? What are your hobbies?

7. Have you ever received any awards, trophies or certificates? If so, what were they for?

8. How do you identify as an Aboriginal/Torres Strai	it Islander person?
Parent to please complete the following	g questions:
1. Please outline your main reason/s for seeking a b	oursary to La Salle College
2. Does the applicant have a sibling that has attended	ed or is currently attending La Salle College?
□ Yes - Name of sibling/s	D No
I have attached the following:	
Enrolment Application form (if not previously pro	ovided)
□ Letter/documentation providing confirmation of <i>(welcomed but not essential)</i>	my child's Aboriginal/Torres Strait Islander descent
□ Letter of reference from my child's current schoo	l and/or Parish Priest Reference
Signature of Parent/Caregiver 1	Date
Signature of Parent/Caregiver 2	Date
All applications to be submitted by Friday, 27 Octobe	r 2023 to:
Registrar La Salle College	
5 La Salle Avenue	
Middle Swan WA 6056 michelle.reid1@cewa.edu.au	

About the Aboriginal and Torres Strait Islander Bursary Program

Introduction

La Salle College is committed to working with Aboriginal and Torres Strait Islander people. Our Aboriginal and Torres Strait Islander (ATSI) Bursary Program is designed to help further opportunities for Aboriginal and Torres Strait Islander youth.

The ATSI Bursary Program, which is funded by the College itself, contributes to assisting Aboriginal and Torres Strait Islander families with the education of their children.

Eligibility Criteria

- Applicants must be of Aboriginal or Torres Strait Islander descent. References from Aboriginal Communities/Corporation would be most welcome.
- Consideration will be given to the financial status of the applicant and their family.
- The student is to have a strong desire for a Catholic education.
- The successful applicant will live within the College's student catchment area.
- The applicant should be willing to participate in the College's co-curricular activities in accordance with the ethos of our College.
- The student must enter Year 7 at La Salle College in 2024.

Bursary details and value

Bursaries are provided commencing at Year 7 in 2024. A review will be conducted every year for each bursary recipient. The value of the bursary is dependent upon the number of applications received and goes towards the cost of tuition fees.

Parents/Guardians are responsible for the following:

- a. Curriculum and Resource Fees
- b. Information Technology Levy
- c. Subject Fees/Levies
- d. College Building Levy
- e. Annual Publications Levy
- f. Laptop
- g. Books
- h. Uniforms

Review process

For each recipient, the following factors will be considered when reviewing the continuation of the Bursary (on an annual basis by the College Principal):

- Attendance
- Compliance with Enrolment Agreement and
- Continuing to provide a positive image of Aboriginal / Torres Strait Islander people to the school community.

Note: Parents will receive clear warnings if the bursary is in jeopardy.

Student Support

La Salle College acknowledges that some students may experience some cultural isolation and may require extra academic assistance. To make the transition easier for Aboriginal and Torres Strait Islander students, the following support mechanisms are offered.

Aboriginal Pastoral Care Group

Students meet together once a week in an ATSI Pastoral Care Group (PCG) run by an Aboriginal Teacher Assistant. This provides an opportunity to develop a strong sense of community and a greater understanding of the wide range of Aboriginal and Torres Strait Islander cultures and languages at the College.

Aboriginal Teacher Assistant (ATA)

ATAs are full members of the school staff and share with teachers the responsibilities related to the promotion of the school's Catholic ethos, teaching and learning process, classroom management and pastoral care. ATAs support Aboriginal and Torres Strait Islander students in the areas of academic achievement, participation, attendance, discipline, retention and communication.

ATAs play a key role in providing knowledge and understanding of Aboriginal and Torres Strait Islander history, language and culture within schools. This understanding promotes respect and harmony. ATAs conduct their role in collaboration with the Director of Diverse Learning & Excellence, teachers, and the College Principal.

Bursary Interview Process

After submitting an application, parents will be contacted to arrange an interview with the Director of Diverse Learning & Excellence and the Leader of Wellbeing – Aboriginal Education.

Interviews will take place early November, Term 4 and parents will be notified of the outcome by the end of the Term.

Mrs Michelle Reid Registrar

La Salle College 5 La Salle Avenue Middle Swan WA 6056 Ph: (08) 9449 0601 Email: michelle.reid1@cewa.edu.au