



Year 11 2024

Pathways and

Course Selection





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Overview

At La Salle College, our vision is to develop life-long learners who are Christ-centred, resilient and innovative contributors to our ever-changing world.

Part of our commitment to this vision is to provide every student with a viable pathway upon completion of their studies. We are committed to ensuring we offer a dynamic senior secondary curriculum that allows students to be challenged and engaged in their learning and subjects that help them meet their needs and aspirations for the future.

This document sets out to provide information for Year 10 students and their parents and is one of several support resources offered by the College to assist students to plan for their future.

La Salle College provides extensive choice and opportunities for young people in subjects leading to achievement of the Western Australian Certificate of Education (WACE), TAFE entrance, university entrance or securing employment. Regulations governing the pursuit of these goals, together with subject descriptions, prerequisites and general advice are outlined within this document.

Decisions made by parents and students concerning the last two years of secondary education are not easy. The regulations and procedures are complex, and the varied subjects introduce terminology and concepts that may be new to many. This document is just one resource intended to help you become more familiar with the choices available. Further support in making critical decisions, is offered in the form of individual student interviews with key staff.

Prior to choosing subjects, students and parents should:

- Read all the material in this document
- Be aware of Year 10 pre-requisites for each subject. Selections will rely upon Semester 1 results
- Be aware of subject choices needed for particular careers and/or post-secondary courses
- Talk to respective subject teachers and Leaders of Learning if there are questions

Please note: In some cases, a subject may not be timetabled if there is insufficient demand.

A number of factors should be taken into consideration when planning a programme of study. They include the student's ability, interests, and intentions for the future.

At the subject selection interviews, subject choices will be based on a number of factors, not the least of which, will be a student's progress in Year 10 and their career aspirations. It is best to make a selection that will satisfy the student's interest and abilities, while taking into account possible future career pathways. The choice should be made after reviewing the students' progress and results, which should be carefully considered before coming to a final choice.

Subjects are delivered at four levels: ASDAN, Foundation, General and ATAR.

Please note Foundation courses are for students who have not met the requirements for OLNA.

Who to Contact

Role	Email
Leader of Wellbeing - Year 10	Mr Derek Pollock
Deputy Principal Years 10 - 12	Ms Shannon Smith
Director of Diverse Learning & Excellence	Ms Angela Johnson
Careers Counsellor	Ms Belinda Sewell
VET/ONSITE Coordinator	Mr Alf Dipino
Leader of Learning - Religious Education	Ms Marian McGrath
Leader of Learning - English	Mrs Amy Boughton
Leader of Learning - Mathematics	Mr Steven Nicholas
Leader of Learning - Science	Mrs Jordy Henderson
Leader of Learning - HASS	Ms Marie Ierace
Leader of Learning - Health & PE	Mr Liam Merigan
Leader of Learning - Arts	Mrs Shellie Rodriguez
Leader of Learning - Technologies	Mrs Kristy Meyers
Leader of Learning - Learning Support	Mrs Donna Alder
Leader of Learning - Education Support	Mrs Kelly Dols

Subject Selection Timeline

Date	Event Name	Brief Summary of Event
Term 1, Week 4 Monday 20 th February	Year 10 Parent Information Evening	Parents will be given an introduction to the importance of Year 10 and its impact on pathway and subject selection.
Term 2, Week 6 Friday 2 nd June	Year 10 Parent Correspondence 'Setting the Scene for 2024 Subject Selections'	Year 10 parents will be sent information relating to the upcoming process for Subject Selection. Information relating to career pathways, Year 11 subject offerings and pre-requisites will be included.
Term 2, Week 7 - 8 Tuesday 6 th – Tuesday 13 th June	Year 10 Student Examinations	All Year 10 students will attend school for their examinations only, as per the examination timetable (with the exception of students enrolled in Foundation courses who will complete work experience and students aligned with Education Support).
Term 2, Week 8 Wednesday 14 th & Thursday 15 th June	Year 10 Pathways Student Seminar (Education Support aligned students are welcomed but not required to attend)	Students will be given an overview of the importance of Year 10 and their Semester 1 results, as well as more detailed information regarding the Term 2/3 process for Year 11 Subject Selection. Students will be presented with information regarding their options for academic pathways and Leaders of Learning will explain subjects within their areas for 2024.
Term 2, Week 9 & 10 Throughout HASS Classes	Completion of Data Walls	Students will review their College Reports and complete a Data Wall, design a resume, and complete a cover letter. They will also complete a My Career Match online student survey, finalise their USI if not complete in Year 9 and conduct career exploration and research.
Term 2, Week 9 Tuesday 20 th June	Year 10 Subject Information Expo (EALD and Education Support aligned students are welcomed but not required to attend)	Compulsory for Year 10 students and their parents. At least one parent and their Year 10 son or daughter to attend. Details about the evening will be sent closer to the date.
Term 2, Week 9 Thursday 22 nd June	Subject Selection Interviews Open for Booking	The Edval Subject Selection interview booking window is open to parents to book appointments. Correspondence will be sent via email.
Term 2, Week 10 Thursday 29 th June	Subject Selection Interviews Closed for Booking	The Edval Subject Selection interview booking window is closed to parents to book appointments. Students who have not made an appointment will be allocated an available time.
Term 2, Week 10 Friday 30 th June	Semester One Academic Report	All parents will receive the College Report electronically through SEQTA.
Term 3, Week 1 Tuesday 18 th July – Friday 21 st July	Individual Subject Selection Interviews	A parent and their child will meet with a member of College staff to select the subjects to be studied in Year 11 2024.
Term 4, Week 8/9 TBC	Semester Two Review Interviews	For students who either request or require a second Subject Selection Interview based on marks/grades in Semester Two.

Academic Pathways

University Pathways

Direct ATAR Entrance Pathway

Overview:

The most direct entrance into university is through the ATAR pathway. Upon completion of Year 12, students are given a calculated score based on their Year 12 results and WACE exams, which is then used for university entrance applications.

For some university courses, students who choose the direct ATAR pathway are offered priority positions in courses of study ahead of those who seek entrance on alternate pathways.

Is anything compulsory?

- At least five ATAR subjects must be selected (six in total)
- ATAR English or ATAR Literature counts as one of the six
- ATAR or General Religion and Life course counts as one of the six

Are there any recommendations?

- ATAR Religion and Life

What are the expectations of me as a direct ATAR pathway student?

Students who are wishing to go into a highly competitive university course should be following the direct ATAR pathway.

Students who are achieving at or above the prerequisites for subjects in Year 10 that align to chosen ATAR subjects are suited to this option.

** Please note, students on a direct ATAR pathway will need to sit examinations multiple times per year. For students who find this challenging, the Murdoch Flexi-Track may be a better option.

Murdoch Flexi-Track Pathway

Overview:

A student who has the academic capacity to succeed at university but needs some extra support is a perfect candidate for Murdoch Flexi-Track.

This pathway is offered in partnership with Murdoch University and enables students to complete this university-endorsed course as part of their Year 12 studies as one of their six subjects.

Students who successfully complete this course will be given direct entry to any* Murdoch University course indicative of an ATAR score of 70.

*With the exception of nursing

Is anything compulsory?

- ATAR or General English
- General Religion and Life

* Students will need to complete Semester I and II Year 10 exams

Are there any recommendations?

Students are advised to continue studying rigorous non-ATAR courses in Year 11 to ensure they are able to cope with the demand of the university-endorsed course in Year 12. It is strongly recommended students choose;

- Integrated Science
- Humanities General
- Certificate III Business

Is there a cost involved?

Yes, \$1200 paid directly to Murdoch University

What are the expectations of me as a Murdoch Flexi-Track student?

This requires a time commitment of at least 10 hours a week (identified in student contract with Murdoch)

Students need to be self - motivated and possess good time management skills

Students who are achieving some of the prerequisites for subjects in Year 10, but struggle with some aspects of academic study should be able to cope with this pathway.

Students who attain an A or B in Year 11 General English OR a C or higher in Year 11 ATAR English will meet minimum entry requirements for Murdoch Flexi-Track

Alternate Entrance Pathway

Overview:

A student who has the academic capacity to succeed at university but needs extra support can follow the alternate entrance pathway.

This pathway provides the opportunity for students to apply to courses from a range of universities following the completion of Year 12

Students who choose to follow this pathway would typically be required to enrol in an enabling course upon entering their first semester of study at their chosen university.

Is anything compulsory?

- ATAR or General English
- General Religion and Life

What are the expectations of me as an alternate pathway student?

Students who are achieving at or above some of the prerequisites in Year 10 subjects, but struggle with some aspects of academic studies should be able to cope with this pathway.

Academic Pathways

Vocational Pathways

Vocational Studies Pathway

Overview:

One of the most effective pathways for a student to follow is one which gives them nationally recognised qualifications. Through the Vocational Education and Training (VET) program in schools, students can leave La Salle College with experience and qualifications that might enable them to enter the workforce upon completion of their studies.

Is anything compulsory?

- General or Foundation English
- General Religion and Life
- General or Foundation Career and Enterprise
- Completion of one day per-week off-site at TAFE and/or work placement. This may be completed during school holidays

Is there a cost involved?

Yes, a resource fee applies for students enrolled in TAFE/VET and/or Onsite

What are the expectations of me as a Vocational Studies student?

A student on this pathway must meet all deadlines for school and vocational studies and submit all assessment tasks.

Regular attendance at school and where required at other institutions is expected.

Students are required to balance their normal studies along with a commitment to their vocational education courses which may require

Students must demonstrate exemplary behaviour and adhere to safety protocols at all times both at school and whilst in attendance at other institutions.

For more information, please contact Mr Alfonso DiPino (VET/Onsite Coordinator) to make an appointment and see if this is the right pathway for you.

Workplace Learning Pathway

Overview:

Many students have a desire to enter the workforce upon graduation, however, as with any industry, there is competition for positions. Students at La Salle College have the opportunity to participate in the Onsite workplace learning program, giving them a taste of workforce experience and also provides them with exposure to a network of potential employers.

Is anything compulsory?

- Entry is dependent upon an Onsite interview
- General or Foundation English
- General Religion and Life
- General or Foundation Career and Enterprise
- Completion of work placement one day per week, during term time (and possibly during holidays where necessary)

Is there a cost involved?

Yes, there is an associated cost for students to participate in the Onsite program.

What are the expectations of me as a student accepted into Onsite?

A student on this pathway must meet all deadlines for school and their workplace and submit all assessment tasks.

Regular attendance at school and at their assigned workplace.

Students are required to balance their normal studies along with a commitment to their vocational education courses which may require

Students must demonstrate exemplary behaviour and adhere to safety protocols at all times both at school and in the workforce.

For more information, please contact Mr Alfonso DiPino (VET/Onsite Coordinator) to make an appointment and see if this is the right pathway for you.

General Studies Pathway

Overview:

Whilst this pathway is available as an option, it is not recommended due to students struggling to compete against those who have chosen one of the other two vocational pathways.

A student who follows this pathway in Year 11, may choose to transition into workplace learning or vocational education in Year 12 – or the Murdoch University Flexi-Track pathway if their academic results meet the prerequisites.

Is anything compulsory?

- General or Foundation English
- General Religion and Life

Is there a cost involved?

No, there is no cost. A cost will be incurred if/when you transfer into one of the other vocational pathways.

What are the expectations of me as a student on a General Studies pathway?

A student on this pathway must meet all deadlines and submit all assessment tasks.

For more information, please contact Miss Belinda Sewell (Careers Counsellor Coordinator) to make an appointment and see if this is the right pathway for you.

Academic Pathways

Diverse Learning Pathways

English as an Additional Language/Dialect Transition Pathway

Overview:

Students who qualify as an English as an Additional Language Dialect student and participate in the College's Transition Program have a set EALD Pathway. This pathway provides students with the opportunity to gain recognised qualifications through a range of alternative study options as well as participating in courses such as English, Mathematics and Religion. The combination of these courses will provide students with the opportunity to obtain WACE graduation and/or enter further training post school.

Is anything compulsory?

- General or Foundation English
- General Religion and Life
- Certificate II Active Volunteering
- Foundation Mathematics
- ASDAN Careers and Experiencing Work

Is there a cost involved?

No, there is no cost.

What are the expectations of me as a student on a General Studies pathway?

A student on this pathway must meet all deadlines and submit all assessment tasks.

Careers & Experiencing Work Pathway Partially aligned with Education Support

Overview:

Available to students who attend the Education Support Centre for one or more subjects. They have the opportunity to participate in the workplace learning program with the assistance of a support staff member, giving them a taste of being part of the workforce. Students on this pathway can choose subjects that are Certificates or subjects from the General pathway.

Is anything compulsory?

- General or ASDAN Volunteering (Religion and Life)
- General or ASDAN English
- ASDAN Maths
- ASDAN Careers & Experiencing Work
- Completion of work placement one day per week, during term time (and possibly during holidays where necessary)

*Pathways for students aligned with Education Support are developed on an individual basis.

Is there a cost involved?

No, there is no cost.

What are the expectations of me as a student on a Careers & Experiencing Work pathway (partially aligned)?

A student on this pathway must demonstrate proficiency in Year 10 subjects and receive teacher recommendation.

A student on this pathway must demonstrate a commitment to the employer and meet the expectations outlined by the Leader of Education Support.

For more information, please contact Ms Angela Johnston.

Careers & Experiencing Work Pathway Fully aligned with Education Support

Overview:

Available to students who attend the Education Support Centre for all or the majority of their subjects. have the opportunity to participate in the workplace learning program with the assistance of a support staff member, giving them a taste of being part of the workforce.

Is anything compulsory?

- ASDAN Volunteering (Religion and Life)
- ASDAN English
- ASDAN Maths
- ASDAN Careers & Experiencing Work
- Completion of work placement one day per week, during term time (and possibly during holidays where necessary)

*Pathways for students aligned with Education Support are developed on an individual basis.

Is there a cost involved?

No, there is no cost.

What are the expectations of me as a student on a Careers & Experiencing Work pathway (fully aligned)?

A student on this pathway must demonstrate a commitment to the employer and meet the expectations outlined by the Leader of Education Support.

For more information, please contact Ms Angela Johnston.

2024 Year 11 Subject Offerings

Below are the subjects to be offered in Year 11 2024 including links to the relevant Syllabus document, which provides unit descriptors and learning outcomes. These can be accessed on the SCSA website.

Please note, following our subject selection process, it is a possibility that due to insufficient demand, a subject may no longer be offered.

Learning Area	Year 11 Subject
Religious Education	<u>Religion and Life ATAR</u> <u>Religion and Life General</u>
Languages	<u>English ATAR</u> <u>Literature ATAR</u> <u>English General</u> <u>English Foundation</u> <u>Italian (Second Language) ATAR</u>
Mathematics	<u>Mathematics Specialist ATAR</u> <u>Mathematics Methods ATAR</u> <u>Mathematics Applications ATAR</u> <u>Mathematics Essentials General</u> <u>Mathematics Foundation</u>
Science	<u>Chemistry ATAR</u> <u>Earth and Environmental Science ATAR</u> <u>Human Biology ATAR</u> <u>Physics ATAR</u> <u>Human Biology General</u> <u>Integrated Science General</u>
Humanities & Social Sciences	<u>Economics ATAR</u> <u>Modern History ATAR</u> <u>Politics and Law ATAR</u> <u>Modern History General</u> <u>Certificate III Business (2-Year course)</u> <u>Business, Management & Enterprise General</u> [Leads to Cert. II Business in Year 12]

2024 Year 11 Subject Offerings

Learning Area	Year 11 Subject
Health & Physical Education	<p><u>Physical Education Studies ATAR</u> <u>Physical Education Studies General</u> <u>Certificate II Outdoor Recreation (2-year course)</u></p>
Arts	<p><u>Drama General</u> <u>Media Production and Analysis General</u> <u>Certificate II Music</u> <u>Visual Art ATAR</u> <u>Visual Art General</u></p>
Technologies	<p><u>Computer Science General</u> <u>Children, Family and Community General</u> <u>Food Science and Technology General</u> <u>Materials, Design and Technology: Wood</u> <u>Materials, Design and Technology: Textiles</u> <u>Design: Technical Graphics General</u> <u>Certificate II Engineering (2-year course *Metals)</u></p>
Vocational Education & Training	<p><u>Career and Enterprise Foundation</u> <u>Career and Enterprise General</u> [Both subjects can lead to Cert II Voc. Pathways and/or Cert II Active Volunteering in Year 12]</p>
Education Support	<p><u>ASDAN Hospitality Vocational Taster (links to Café)</u> <u>ASDAN Careers and Experiencing Work Short Course (links to Work Based Learning)</u> <u>ASDAN Expressive Arts Short Course</u> <u>ASDAN Sports and Fitness Short Course</u> <u>ASDAN Animal Care Short Course</u> <u>ASDAN Volunteering Short Course (links to Touching Hearts)</u> <u>ASDAN English Short Course (Non- Accredited)</u> <u>ASDAN Mathematics Short Course (Non- Accredited)</u> <u>ASDAN Living Independently Short Course</u></p>
Aboriginal Education	<p><u>English as Additional Dialect General</u> <u>English as Additional Dialect Foundation</u> ASDAN Accreditation Courses</p>

2024 Year 11 Subject Pre-Requisites

All students are required to study a Religious Education and an English subject each year. Students must choose four other subjects and must give consideration to their academic ability and potential achievements in these subjects. The list below gives an indication of the pre-requisites that should be achieved in Year 10 for a student to be able to successfully tackle the academic rigour of senior studies in 2024.

Learning Area	Year 11 Subject
Religious Education	Religion and Life ATAR 70 or higher in Year 10 Religious Education and 65 or higher in Year 10 General English or 50 or higher in Year 10 Extension English
English	English ATAR 65 or higher in Year 10 English Literature ATAR 65 or higher in Year 10 English Foundation English Eligibility for this subject is limited to students who are yet to achieve the minimum standard for Literacy and Numeracy as mandated by SCSA and are still required to complete an OLNA assessment Italian ATAR 65 or higher in Year 10 Italian (must have studied Year 10 Italian)
Mathematics	Mathematics Applications ATAR 50 or higher in Year 10 Extension Maths or 65 or higher in Year 10 General Maths Mathematics Methods ATAR 65 or higher in Year 10 Extension Maths Mathematics Specialist ATAR 65 or higher in Year 10 Extension Maths Foundation Mathematics Eligibility for this subject is limited to students who are yet to achieve the minimum standard for Literacy and Numeracy as mandated by SCSA and are still required to complete an OLNA assessment.
Science	Chemistry ATAR 65 or higher in Year 10 Science and 65 or higher in Year 10 Maths Physics ATAR 65 or higher in Year 10 Science and 65 or higher in Year 10 Extension Maths or 75 or higher in Year 10 General Maths Human Biology ATAR 60 or higher in Year 10 Science Earth and Environmental Science ATAR 55 or higher in Year 10 Science
Humanities and Social Sciences	Economics ATAR 65 or higher in Year 10 Humanities and Social Sciences Politics and Law ATAR 65 or higher in Year 10 Humanities and Social Sciences Modern History ATAR 65 or higher in Year 10 Humanities and Social Sciences Certificate III Business 65 or higher in Year 10 Humanities and Social Sciences and Year 10 English
Health and Physical Education	Physical Education Studies ATAR 65 or higher in Year 10 Physical Education and 60 or higher in Year 10 Science Certificate II Outdoor Recreation A record of safe and respectful behaviour
Arts	Visual Arts ATAR 65 or higher in Year 10 Visual Art Cert II Music Must have studied music at La Salle College or equivalent external to the College
Technologies	Food Science and Technology A record of safe and respectful behaviour Materials, Design and Technology: Wood A record of safe and respectful behaviour Materials, Design and Technology: Textiles A record of safe and respectful behaviour Certificate II Engineering (Metals) A record of safe and respectful behaviour

Please note, students who do not meet the pre-requisite at the time of subject selection interviews, will not be eligible for a place in their chosen subject/s. However, a student can elect to be re-interviewed at the end of the year. Should they meet the pre-requisite, they will be eligible for a place subject to availability.

WACE Graduation Requirements

1

General requirements

You must:

- demonstrate a minimum standard of literacy (reading and writing) and a minimum standard of numeracy
- complete a minimum of 20 units, or equivalents
- complete
 - at least four Year 12 ATAR courses **OR**
 - at least five Year 12 General courses and/or ATAR courses or equivalent **OR**
 - a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.

2

Literacy and numeracy standard

For the WACE literacy and numeracy standard you may:

- pre-qualify through achieving Band 8 or higher in the reading, writing and numeracy tests of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN), or;
- demonstrate the minimum standard of literacy and numeracy by successfully completing the relevant components of the Online Literacy and Numeracy Assessment (OLNA) in Year 10, 11 or 12.

3

Breadth and depth

You must complete a minimum of 20 units, which may include unit equivalents attained through VET and/or endorsed programs. This requirement must include at least:

- a minimum of ten Year 12 units, or the equivalent
- four units from an English course, post-Year 10, including at least one pair of Year 12 units from an English learning area course
- one pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) subjects.

4

Achievement standard

You must achieve at least 14 C grades or higher (or equivalents) in Year 11 and Year 12 units, including at least six C grades (or equivalents) in Year 12 units.

5

Unit equivalents

Unit equivalents can be obtained through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units with a maximum of four units with endorsed programs – two in Year 11 and two in Year 12.

Glossary of Terminology

Australian Tertiary Admission Rank (ATAR)

The Australian Tertiary Admission Rank (ATAR) expresses the student's overall performance for university entrance in rank order on a percentile ranking from 0 to 99.95. This rank compares all students in the state. The higher the ATAR, the better the student's performance.

Competence in English - University Entrance

For university entry, the English competency level required is higher than that for WACE graduation. Normally the student will need to achieve a scaled score of 50 in an ATAR English or Literature course.

Students who do not meet this standard are required to sit an English Competency Exam set by the universities.

Courses

Courses consist of units, each with its own syllabus. Students start with units appropriate to their Year level and stage of development. Each unit is generally designed to take one semester to complete. E.g. Religion and Life General/ATAR Unit 1 & 2 (Year 11) Religion and Life General/ATAR Unit 3 & 4 (Year 12)

Endorsed Programs

Special programs that are a part of the school program, however, are not assessed as other courses. Endorsed Programs contribute to WACE graduation.

Grade

At the end of Year 11 and 12, a student receives for each course studied, a letter grade of A, B, C, D or E based on the year's school assessment, including exams. Endorsed Programs and Vocational Education and Training (VET) certificates do not receive a grade.

List A and List B

All subjects are divided into List A (Arts/Languages/Social Sciences) or List B (Maths/Sciences/Technologies). All students must complete at least one subject from each list for graduation purposes. VET Certificates are not considered as a List A or List B.

Online Literacy and Numeracy Assessment (OLNA)

To achieve a WACE, students will need to demonstrate a minimum standard of literacy and numeracy, either through prequalifying by achieving Band 8 or higher in reading, writing and numeracy in their Year 9 NAPLAN or through the Online Literacy and Numeracy Assessment (OLNA) in Year 10, 11 or 12.

Pre-requisites

Many tertiary courses require prospective students to have taken a particular subject whilst in Year 12 and a satisfactory result has been obtained. Other tertiary areas of study may refer to highly recommended subjects. It is most important to thoroughly check the requirements for tertiary courses in which you are interested.

School Assessment

In addition to the grade each student receives from the school, they also receive a mark out of 100 for each subject. This mark is made up of the results achieved for the assessments completed in that subject and is submitted to the School Curriculum and Standards Authority (SCSA).

School Curriculum and Standards Authority (SCSA)

The School Curriculum and Standards Authority (SCSA) oversees the K-12 curriculum in all Western Australian schools. They are responsible for the distribution of the Statement of Results and Western Australian Certificate of Education.

Tertiary Entrance Aggregate (TEA)

This number is calculated using the best four, scaled scores from ATAR courses examined at the end of Year 12. The TEA is converted to an ATAR

Tertiary Institutions Service Centre (TISC)

The Tertiary Institutions Service Centre (TISC) coordinates the application of students to the four public universities in Western Australia.

TAFE

Technical and Further Education (TAFE) courses are now recognised as tertiary training. TAFE offers an enormous range of courses, some very practically oriented, some equivalent to the early stages of university courses. Many courses now require Year 12 results for entry, and all give credit for Year 12 courses completed.

University Entrance

Public university entrance requires:

- a) The Australian Tertiary Admission Rank (ATAR)
- b) Competence in English
- c) WACE Graduation
- d) Students have met any prerequisite required

Vocational Education and Training (VET)

Education and training that focuses on providing occupational or work-related knowledge and skills. VET studies provide credit towards a nationally recognised VET qualification.

Western Australian Certificate of Education (WACE)

A state-wide certificate awarded to Year 12 students who achieve graduation.

WACE Examinations

WACE Examinations are external examinations set and marked under the control of the School Curriculum and Standards Authority. They cover the syllabus of Year 12 ATAR subjects. All students studying ATAR subjects whilst in Year 12, will be required to sit these examinations for graduation purposes, unless they qualify for an exemption.

WACE Graduation

Students who meet the criteria for WACE graduation will receive the Western Australian Certificate of Education (WACE).