

Applicant's details:

First Nations Bursary Application Form

Parent/Caregiver 2 details:

Aboriginal \square Torres Strait Islander \square

Address:		Post Code:		
Home Number:_		Mobile:		
Aboriginal \square	Torres Strait Islander			
Traditional Owne	er/Language Group:			

Surname: ______ First Name: _____

Traditional Owner/Language Group: ______

Applicant is requested to personally complete this section:

1.	What qualities could you contribute as a student to our Vision for Learning?
2.	Tell us about your family.
3.	What are your favourite subjects at school and why?
4.	Have you taken part in any cultural events at your current school? If yes, what events?
5.	Have you held any leadership positions at your current school or within your community?
6.	What do you enjoy doing out of school? What are your hobbies?
7.	How do you identify as an Aboriginal/Torres Strait Islander person?

Parent to please complete the following questions:

Middle Swan WA 6056

1. Please outline your main reason/s for seeking a bursary to La Salle College.					
2. Does the applicant have a sibling that has atte	ended or is currently attending La Salle College?				
☐ Yes - Name of sibling/s					
I have attached the following:					
☐ Enrolment Application form (if not previously	/ provided)				
Letter/documentation providing confirmation of my child's Aboriginal/Torres Strait Islander descen (welcomed but not essential).					
☐ Letter of reference from my child's current school and/or Parish Priest Reference					
Signature of Parent/Caregiver 1	Date				
Signature of Parent/Caregiver 2	 Date				
All applications to be submitted to:					
Mrs Jade Lori Director of Pedagogy (Special Projects) La Salle College 5 La Salle Avenue					

About the First Nations Bursary Program

Introduction

La Salle College is committed to working with First Nations people to support and foster quality education opportunities. Funded by the College, our First Nations Bursary Program contributes to assisting First Nations families with the education of their children.

Eligibility Criteria:

- Applicants must be of First Nations descent.
 References from Aboriginal Communities/
 Corporation would be most welcome.
- Consideration is given to the financial status of the applicant and their family.
- The student is to have a strong desire for a Catholic education.
- The successful applicant will live within the College's student catchment area.
- The applicant should be willing to participate in the College's co-curricular activities in accordance with the ethos of our College.
- The student must enter Year 7 at La Salle College in 2026.

Bursary details and value

Bursaries are provided commencing at Year 7 in 2026. A review will be conducted every year for each bursary recipient. The value of the bursary is dependent upon the number of applications received and goes towards the cost of tuition fees.

Parents/Guardians are responsible for the following:

- a. Curriculum and Resource Fees
- b. Information Technology Levy
- c. Subject Fees/Levies
- d. College Building Levy
- e. Annual Publications Levy
- f. Laptop
- g. Books
- h. Uniforms

Review process

For each recipient, the following factors will be considered when reviewing the continuation of the Bursary (on an annual basis by the College Principal):

- Attendance
- Compliance with Enrolment Agreement and
- Continuing to provide a positive image of First Nations people within the school community.

Note: Parents will receive clear warnings if the bursary is in jeopardy.

Student support

La Salle College acknowledges that some students may experience some cultural isolation and may require extra academic assistance. To make the transition easier for First Nations students, the following support mechanisms are offered.

First Nations Pastoral Care Group

Students meet once a week in a First Nations Pastoral Care Group (PCG) run by an Aboriginal Teacher Assistant (ATA). This provides an opportunity to develop a strong sense of community and a greater understanding of the wide range of First Nations cultures and languages at the College.

Aboriginal Teacher Assistant (ATA)

ATAs are full members of the school staff and share with teachers the responsibilities related to the promotion of the school's Catholic ethos, teaching and learning process, classroom management and pastoral care. ATAs support First Nations students in the areas of academic achievement, participation, attendance, discipline, retention and communication.

ATAs play a key role in providing knowledge and understanding of First Nations history, language and culture within schools. This understanding promotes respect and harmony. ATAs conduct their role in collaboration with the Leader of Wellbeing - Aboriginal Education, teachers, and the College Principal.

Bursary interview process

After applying, parents will be contacted to arrange an interview with a member of our Senior Leadership Team and the Leader of Wellbeing – Aboriginal Education.

Interviews will take place early Term 3 and parents will be notified of the outcome by the end of the Term.

Mrs Jade Lori
Director of Pedagogy (Special Projects)

La Salle College 5 La Salle Avenue Middle Swan WA 6056 Ph: (08) 9449 0601

Email: jade.lori@cewa.edu.au